

## Majority and Minority Languages in School Environment:

Helping Teachers, Pupils and Parents 2020-1-PL01-KA201-081612



## Multilingualism

Most people in the world are multilingual, i.e. they use more than one language in their lives.

This does not mean that they speak all languages proficiently, but they use them in one or more domains of their lives. Most multilinguals have competencies in their languages in different domains of their lives. They might, for example, use one language with their family and another language at work.

Multilingual repertoires and language competencies are dynamic and change over time.

Find out more about this project here!



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For multilinguals, languages do not exist separately. They are connected and always active. In order to support a child's language development, all languages need to be considered and fostered.

Schools and families can be places where multilinguals can integrate and develop their full linguistic repertoire into their daily lives.

Multilingual parenting can sometimes be challenging and there is no bulletproof strategy for everyone.

Moreover, each family has different aims. It is important that they are realistic. You can integrate multilingual activities in your everyday life, this motivates children to use their minority and dominant languages.







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