

MaMLiSE Project Final Conference

*Majority and Minority Languages in School Environment: Helping teachers,
pupils and parents*

15th June, 2023

Adam Mickiewicz University in Poznań (Poland)



This conference is intended for all those **who wish to widen their understanding of the linguistic diversity that is now characteristic of schools in many countries**, and for those who are interested in related pedagogic issues. This includes teaching/learning methods and strategies that promote inclusive, multilingual practices in both the formal educational context and the home environment. Our main premise is that all pupils should have access to equitable education irrespective of their backgrounds, including those from migrant and refugee backgrounds. It is also our intention to highlight and help to foster more open and critically informed thinking and pedagogical approaches that will be required of **school managers, support staff, teachers, parents and pupils**.

During the conference, we wish to present the outputs developed in the MaMLiSE project to relevant stakeholders, especially teachers and teacher students, teacher instructors/educators, education policy-makers, NGO staff members, researchers, and discuss with them the results of our work.

We kindly ask you to register by the 05th of June, 2023 at:

<https://odnpoznan.pl/kalendarz/szkolenia/kursy/u08-jezyki-wiekszosciowe-i-mniejszosciowe-w-srodowisku-szkolnym-pomagamy-nauczycielom-uczniom-i-rodzicom-konferencja-wieczaca-projekt-mamlise>

CONFERENCE PROGRAMME

14.06.2022 (Wednesday) Pre-conference event

17:45-19:00 *An ice-breaking guided walk in the Old Town of Poznań in English*
(Meeting point: Car park in front of the main entrance of Collegium Novum, Al. Niepodległości 4)

19.15-21.00 *An informal get-together at Restaurant Antresola, 7a Masztalarska Street*

[Antresola Poznań](#) | [Poznan](#) | [Facebook](#)

(optional; not included in the free-of-charge participation)

15.06.2023 (Thursday) - Conference day

Plenary session

Venue: *Collegium Minus*, 1 Wieniawskiego Street, Lubrański Room, 1st floor

8:30-9:00	Registration
9:00-9:30	<p><i>Conference opening/ welcome address</i></p> <p>Prof. Katarzyna Dziubalska-Kołaczyk, Prorector of Adam Mickiewicz University in Poznań</p> <p>Ms Paulina Stochniałek, UAM, Member of the Board of Wielkopolska Province</p> <p>Ms Ksenia Herbst-Buchwald, Director of the Teacher Training Centre in Poznań</p> <p>Prof. UAM Krzysztof Stroński, Dean of the Faculty of Modern Languages and Literatures, Adam Mickiewicz University in Poznań</p> <p>Prof. UAM Danuta Wiśniewska, Director of the Institute of Applied Linguistics, Adam Mickiewicz University in Poznań</p>
9:30-9:50	<p><i>MaMLiSe Project aims, final results, future outlooks</i></p> <p>Prof. UAM Anna Szczepaniak-Kozak</p> <p>MaMLiSE project's main coordinator (Adam Mickiewicz University in Poznań)</p>

09:50-10:20	<i>Recent multidisciplinary approaches to multilingualism and their visibility in MaMLiSE outputs, Q&A session</i> Prof. dr Sandra Ballweg MaMLiSE consortium / Paderborn University
10:20-10:50	<i>Coffee service</i>
10:50-11:20	<i>Inclusive pedagogies in a multicultural school environment and their visibility in MaMLiSE outputs, Q&A session</i> Dr Angela Farrell, Dr Mary Masterson, Michelle Daly, MA MaMLiSE consortium / Limerick University
11:20-11:50	<i>A language-sensitive lesson - what is it? Subject and language integrative learning in the multilingual school. Examples in subject lessons and their visibility in MaMLiSE outputs, Q&A session</i> Prof. Andrea Daase MaMLiSE consortium / Bremen University
11:50-12:10	<i>Coffee service</i>
12:10-12:30	Combining teacher training material with online delivery of activities. <i>Presentation of the MaMLiSE MOODLE Platform</i> Maria Fountana, MA MaMLiSE consortium / CTI Patra and Athens
12:30-13:00	<i>Emergent multilingualism in school environment in Poland, Q&A session</i> Prof. UAM Emilia Wąsikiewicz Firlej, Prof. UAM Anna Szczepaniak-Kozak MaMLiSE consortium / Adam Mickiewicz University in Poznań
13.00-13.10	<i>Organisational address</i>
13.10-14:30	<i>Lunch break</i>

Paper presentation session*

Venue: *Collegium Novum*, 4 Niepodległości Avenue, Block A, Floor 6 (transfer)

14:45-16:25	Sections A, B, C: paper presentations
16:25-16:40	Coffee break
16:40-17:55	Sections A, B, C: paper presentations
17:55-18:10	Conference closing address

*Detailed programme of the session is provided below (pp. 5-6).

19.30 - *Final conference dinner in the Old Town, Restaurant Chmeli Suneli, Georgian cuisine, 8 Masztalarska Street, [Restauracja gruzińska Poznań - Chmeli Suneli \(chmeli-suneli.pl\)](http://Restauracja-gruzinska-Poznan-.-Chmeli-Suneli-(chmeli-suneli.pl))*

(optional; not included in the free-of-charge participation)

16.06.2023 (Friday)

17.45-19.15 *A guided walk in Poznań's Old Town in German* (Meeting point: Car park in front of the main entrance of Collegium Novum, Al. Niepodległości 4)

Organisational Committee

Anna Szczepaniak-Kozak (chair)
Emilia Wąsikiewicz-Firlej
Sylwia Adamczak-Krysztofowicz
Ksenia Herbst-Buchwald
Izabela Czerniejewska
Luiza Ciepielewska-Kaczmarek
Anna Pieczyńska-Sulik
Paweł Kubiak
Joanna Woźniak
Angelika Garczyk
Julia Stachowska

Scientific Committee

Anna Szczepaniak-Kozak (chair)
Emilia Wąsikiewicz-Firlej
Sandra Ballweg
Andrea Daase
Angela Farrell
Mary Masterson

Current Information about the conference at our webpage:

https://mamlise.home.amu.edu.pl/?page_id=967

Paper presentation session: Programme

Venue: *Collegium Novum*, 4 Niepodległości Avenue, Block A, Floor

	Section A: Room 605	Section B: Room 613	Section C: Room 601
14:45-15.05	Chair: Michelle Daly <i>Forces at work in organising multilingualism at school: A language policy perspective –</i> Heiko F. Marten	Chair: Magdalena Aleksandrzak <i>Making sense of and giving sense to multilingualism in Polish-German families –</i> Jan Patrick Zeller	Chair: Hadrian Lankiewicz <i>Specyfika nauczania polszczyzny jako języka obcego i drugiego wobec współczesnych wymagań społecznych i dydaktycznych –</i> Przemysław Gębał
15:05-15.25	<i>Intercultural training for educators of adult migrants: Insights from an international project –</i> Katerina Strani	<i>Between a rock and a hard place: Heritage language preservation and acquisition of majority language among migrant children in Poznań and Wrocław –</i> Larysa Sugay / Elżbieta M. Goździak	<i>Językowo dostępni, czyli jak dopasować język edukacji do możliwości ucznia cudzoziemskiego –</i> Marta Wrześniewska-Pietrzak/Joanna Kuś-Paczkowska
15:25-15.35	Discussion		
15.35-15:55	<i>Teachers do matter: Mindfulness-based classroom practices for pre-service EFL teacher education –</i> Safiye İpek Kuru Gönen	<i>Bilingualism in the family: Variables, contexts and practices –</i> Elizabeth Woodward Smith	<i>Pierwsza pomoc: dla jednych CLIL, dla drugich nauczanie języka pochodzenia –</i> Grzegorz Lisek / Agnieszka Putzier
15:55-16:15	<i>Enhancing young learners' plurilingual awareness in the language classroom through mediation strategies –</i> Begoña Lasa Álvarez	<i>Global competence in teacher education in Slovakia –</i> Renata Timkova / Davide Parmigiani	<i>Czego i po co uczyć na lekcjach języka polskiego jako drugiego w szkole? –</i> Julia Karczewska
16:15-16:25	Discussion		
16:25-16:40	Coffee break (Room 606)		

	Section D: Room 605	Section E: Room 613	Section F: Room 601
	Chair: Laura Kiefer	Chair: Safiye İpek Kuru Gönen	Chair: Julia Karczewska
16:40-17:00	<i>Manifestations of translingual practices during learning and teaching of English as a foreign language in multilingual classrooms: attitudes of Polish and German teachers of English – Hadrian Lankiewicz / Sylwia Adamczak-Krysztofowicz / Grzegorz Lisek</i>	<i>Reviewing as a pedagogical tool for majority and minority languages in teacher education – Maria Lorenzo Modia</i>	<i>„Pierwsza pomoc językowa” w sytuacji gwałtownego napływu uczniów z doświadczeniem migracji do polskich przedszkoli i szkół – Małgorzata Bielicka</i>
17:00-17:20	<i>Educational choices of returning migrant students – Joanna Jakubik</i>	<i>Can technology be a good aid for a more inclusive language education? – Ilknur Civan Biçer</i>	<i>Jak uczyć języka polskiego jako drugiego w najbliższej okolicy szkoły? – Izabela Czerniejewska</i>
17:20-17:40	<i>The language repertoire of Second Junior High School of Ioannina Intercultural Education – Stefanos Syrmakesis, Maria Tzouma, Evangelia Kousiouri</i>	<i>The reception and representation of English as an academic language among foreign students in Poland and its influence on (re)shaping individual identities – Mateusz Furman / Magdalena Aleksandrak</i>	<i>Prosty język (plain language) i sztuczna inteligencja jako pomocne narzędzia pracy w wielokulturowej grupie uczniów z doświadczeniem migracji – Weronika Kmak</i>
17:40-17:55	Discussion		
17:55-18:10	Conference closing address (Room 605)		



Info about the conference: